

Sheltered Instruction Observation Protocol

SIOP®

*Helping English Language Learners Reach
Academic Success: Third Follow Up*



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Professional Learning Essential Agreements

- Be respectful to others
- Be an active participant
- Take care of your needs
- Use electronic devices as learning tools



Content Objectives

Today I will:

- Become familiar with second feature of the SIOP® Model: Building Background
- Understand the importance of linking new learning to student backgrounds and previous learning, as well as how to focus on the development of academic vocabulary



Language Objectives

Today I will:

- Discuss the relevance of building background knowledge to create successful academic experiences for ELLs.
- Research and share different vocabulary development strategies with the group.



Component 2: Building Background



Features

7. Concepts linked to students backgrounds.
8. Concepts linked to past learning.
9. Key vocabulary emphasized.



If you are one of those who thought you'd see
an automatic in the 911 "when pigs fly",
may we suggest duck?





Activating prior knowledge

vs

Building background



Building Background

A reader's “**schema**” –knowledge of the world- provides a basis for understanding, learning, and remembering facts and ideas found in texts.

Schemata are the reader's concepts, beliefs, expectations, processes –virtually everything from past experiences- that are used of making sense of things and actions.



Diverse Backgrounds

Students from **culturally diverse background** may struggle to comprehend texts and concepts due to a mismatch in schemata.

Most reading material, such as content area texts, relies on an assumption of common prior knowledge and experience.



Feature 7: Concepts Linked to Students' Background

Tying new information to students' own background experiences, both personal (cultural) and academic, makes the information take on new meaning.

Have you ever...?

How do people usually feel about...?



Feature 8: Links Made Between Past Learning and New Concepts

It is important for teachers to make explicit connections between new learning and the material, vocabulary, and concepts previously covered in class.

New information must be integrated with what the learner already knows.

Who remembers...? How does that relate to...?

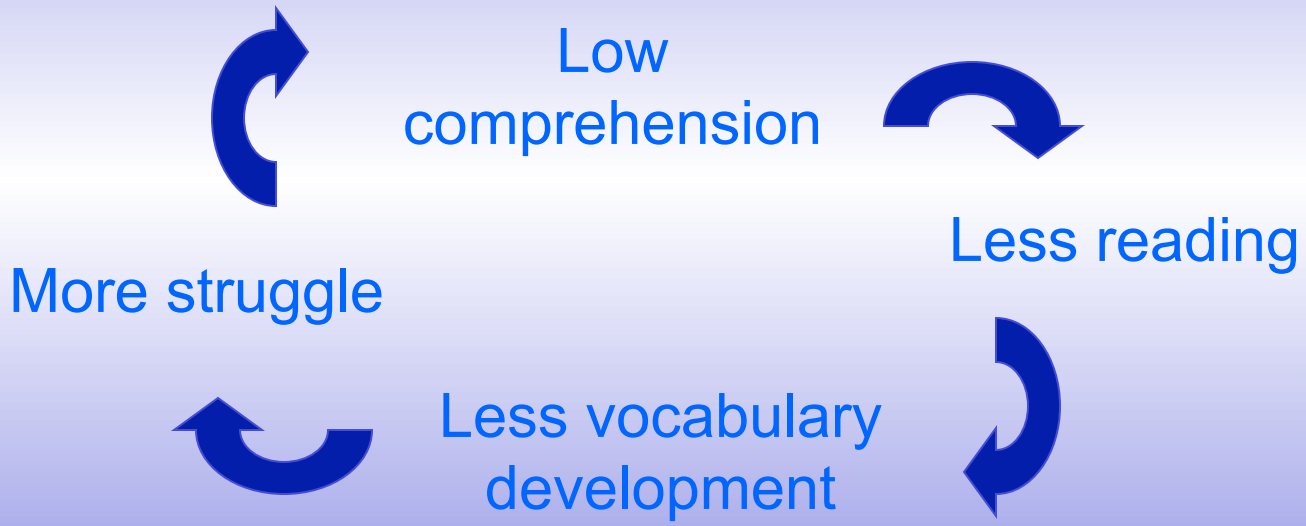


Feature 9: Key Vocabulary Emphasized

Effective vocabulary instruction provides ELLs and other students with opportunities to learn new words through active involvement with texts and with each other.



A Vicious Cycle



The gap between good and poor readers grows wider and can lead to drop out



Expert Gallery Walk

1. Digital Jumpstarts
2. The Insert Method
3. Pretest with a Partner
4. Word Clouds
5. Word Sorts
6. Contextualizing
7. Self-Collection
8. Word Walls
9. Four Corners
10. Concept Map
11. Cloze Sentence
12. Word Generation
13. Word Study Books
14. Vocabulary Games
15. Self-Assessment



Tickets Out

Please complete these sentence stems on post-its:

I used to think...

But now I know...



Thank you for your participation!

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